

Oral presentation



Thursday 26th November 2020
16th Annual SCMB Research Students Symposium

Oral Abstract No. _____

Session No. _____

Title: _____

Student Name: _____

<u>Content</u>	Poor					Fair		Good		Excellent		
	0	1	2	3	4	5	6	7	8	9	10	
Introduction & background												/60
Hypothesis and aims												
Explanation of methodology												
Results presentation and analyses towards the aim												
Conclusions and discussion of future directions												
Attractive design and formatting (e.g., font size, display, etc.)												

<u>Presentation</u>													/40
Understanding of the topic													
Engaging communication and audience interaction													
Presentation length													
Handling questions													

Comments:

Total: /100

Content	10-9	8-7	6-5	≤4	Comments
Introduction & background	<ul style="list-style-type: none"> • Very clear & complete coverage of relevant background material 	<ul style="list-style-type: none"> • Clear & reasonably complete coverage of relevant background material 	<ul style="list-style-type: none"> • Satisfactory coverage of relevant background material, with some omissions 	<ul style="list-style-type: none"> • Unclear or significantly incomplete coverage of background material 	
Hypothesis and aims	<ul style="list-style-type: none"> • All aims very clearly & completely stated 	<ul style="list-style-type: none"> • Clear & reasonably complete statement of presentation aims 	<ul style="list-style-type: none"> • Satisfactory statement of presentation aims, with some omissions 	<ul style="list-style-type: none"> • Unclear or significantly incomplete statement of presentation aims 	
Explanation of methodology	<ul style="list-style-type: none"> • Very clear methodology and relevant to the study 	<ul style="list-style-type: none"> • Clear methodology and but not all relevant to the study 	<ul style="list-style-type: none"> • Incomplete methodology 	<ul style="list-style-type: none"> • No methodology 	
Results presentation and analyses towards the aim	<ul style="list-style-type: none"> • Content is accurate and complete • Very clear & logical presentation of all major results 	<ul style="list-style-type: none"> • Content is largely accurate and complete • Reasonably clear & mostly logical presentation of most major results 	<ul style="list-style-type: none"> • Content is mostly accurate and complete • Satisfactory presentation of major results with some omissions & logical errors 	<ul style="list-style-type: none"> • Content is inaccurate or has significant omissions • Unclear or significantly incomplete presentation of results & conclusions 	
Conclusions and discussion of future directions	<ul style="list-style-type: none"> • Very clear conclusions with extensive & relevant personal insights • Limitations are identified and discussed 	<ul style="list-style-type: none"> • Clear conclusions with some relevant personal insights • Limitations are identified 	<ul style="list-style-type: none"> • Conclusions are stated but are not clear/appropriate. • Limited relevant personal insights • Limitations are not relevant to the results presented 	<ul style="list-style-type: none"> • No conclusions • No relevant personal insights • No limitations are identified 	
Attractive design and formatting (e.g., font size, display, etc.)	<ul style="list-style-type: none"> • Highly effective use of clear & legible text & graphic presentation materials 	<ul style="list-style-type: none"> • Effective use of clear & legible text & graphic presentation materials 	<ul style="list-style-type: none"> • Inconsistent use of clear & legible text & graphic presentation materials 	<ul style="list-style-type: none"> • Limited use of clear & legible text & graphic presentation materials 	

Presentation	10-9	8-7	6-5	≤4	Comments
Understanding of the topic	<ul style="list-style-type: none"> Excellent understanding of the topic as well as of other relevant areas of research 	<ul style="list-style-type: none"> Very good understanding of the topic 	<ul style="list-style-type: none"> Fair understanding of the topic with some omissions 	<ul style="list-style-type: none"> Basic and limited understanding of the topic 	
Engaging communication and audience interaction	<ul style="list-style-type: none"> Highly effective use of professional vocabulary & engaging & persuasive language 	<ul style="list-style-type: none"> Effective use of professional vocabulary & engaging & persuasive language 	<ul style="list-style-type: none"> Use of professional vocabulary & engaging & persuasive language is inconsistent 	<ul style="list-style-type: none"> Limited use of professional vocabulary & engaging & persuasive language 	
Presentation length	<ul style="list-style-type: none"> Presentation complete within allocated time 	<ul style="list-style-type: none"> Presentation complete not more than 1 minute < or > allocated time 	<ul style="list-style-type: none"> Presentation complete not more than 2 minutes < or > allocated time 	<ul style="list-style-type: none"> Presentation complete not more than 5 minutes < or > allocated time 	
Handling questions	<ul style="list-style-type: none"> Positive response to all questions Very clear, short & relevant answers to all questions 	<ul style="list-style-type: none"> Positive response to most questions Clear, short & relevant answers to most questions 	<ul style="list-style-type: none"> Positive response to some questions Clear, short & relevant answers to some questions 	<ul style="list-style-type: none"> Positive response to a few or no questions Answers to most questions unclear, lengthy or irrelevant 	