

Poster



Thursday 26<sup>th</sup> November 2020  
**16th Annual SCMB Research Students Symposium**

Poster Abstract No. \_\_\_\_\_

Session No. \_\_\_\_\_

Poster title: \_\_\_\_\_

Student Name: \_\_\_\_\_

<u>Content</u>	Poor			Fair				Excellent				
	0	1	2	3	4	5	6	7	8	9	10	
Introduction & background												/60
Hypothesis and aims												
Explanation of methodology												
Results presentation and analyses towards the aim												
Conclusions and discussion of future directions												
Attractive design and formatting (e.g., font size, display, etc.)												

<u>Presentation</u>													/40
Understanding of the topic													
Presentation skills													
Engaging communication													
Handling questions													

Comments:

**Total: /100**

Content	10	9-8	7-6	5	≤4
Introduction & background	<b>Introduction:</b> Background context for the study is established concisely, supported by primary literature	<b>Introduction:</b> relevant background information is supported broadly by literature	<b>Introduction:</b> key pieces of background information are provided	<b>Introduction:</b> basic background information given	<b>Introduction:</b> contains insufficient background information
Hypothesis and aims	<b>Aims, hypothesis or research question</b> is strongly linked to the background.	<b>Aims, hypotheses or research question</b> weakly linked to background	<b>Aims, hypothesis or research question</b> stated	<b>Aims, hypothesis or research question</b> inappropriate	<b>Aims, hypothesis or research question</b> absent
Explanation of methodology	<b>Methods:</b> explained clearly	<b>Methods:</b> stated	<b>Methods:</b> provided but missing some key details	<b>Methods:</b> poorly detailed	<b>Methods:</b> missing
Results presentation and analyses towards the aim	<b>Data</b> is displayed appropriately as graphs or tables and key patterns, relationships or observations clearly explained in results.	<b>Data</b> is displayed as graphs or tables and key observations described in results	<b>Data</b> is displayed as graphs or tables, with minor errors, and some observations stated in results	<b>Data</b> incorrectly displayed and minimal results stated	<b>Results</b> incomprehensible
Discussion of future directions and conclusions	Logical and critical <b>discussion</b> of outcomes linked to aims and supported by literature. <b>Conclusions</b> are clear, logical and valid.	Logical <b>discussion</b> of study outcomes with some reference to literature. <b>Conclusions</b> are clear and valid.	<b>Discussion</b> summarises data and links to aims of study. <b>Conclusions</b> speculative but attempt to draw a link between outcomes and aims.	Some <b>discussion</b> of data but without links to aims or references to literature. <b>Conclusions</b> either invalid or unclear.	Limited <b>discussion</b> of data <b>Conclusions</b> absent
Attractive design and formatting (e.g., font size, display, etc.)	Poster is <b>visually engaging</b> with creative use of layout, graphics, colour and font size. <b>Figures and tables</b> are accessible and displayed in a <b>correctly labeled scientific format</b> , also cross-referenced in text. Excellent standard of grammar, syntax and spelling.	Poster <b>visually appealing</b> , some minor issues in layout, structure, colour and fonts. <b>Figures and tables</b> are clearly displayed with minor issues in labeling and clarity. Referred to in text. Grammar, syntax and spelling of high standard.	Poster <b>well structured</b> however visually unappealing, minor issues with colors and font sizes. <b>Figures and tables</b> are displayed with some minor issues in content and labeling. Not linked to text Grammar, syntax and spelling has minor errors.	Poster <b>interesting</b> and most information present but formatting & layout hard to navigate. <b>Figures and tables</b> are mostly clear but missing some detail Multiple errors in grammar, syntax and spelling.	Poster <b>is not interesting</b> Formatting & layout obscure access to information <b>Figures and tables</b> lack description and detail Grammar, syntax and spelling very poor

<b>Presentation</b>	<b>10</b>	<b>9-8</b>	<b>7-6</b>	<b>5</b>	<b>≤4</b>
Understanding of the topic	Answers revealed comprehensive and accurate <b>understanding of study</b>	Answers are logical and demonstrated <b>mostly accurate knowledge</b>	Answers revealed good <b>background knowledge</b> Answers mostly accurate	Answers revealed limited <b>background knowledge</b> Answers mostly accurate	Answers revealed very limited <b>background knowledge</b>
Presentation skills	The presenter <b>logically and concisely communicated</b> all aspects of the study	The presenter <b>concisely communicated</b> the outcomes of the study	The presenter <b>guided the reader</b> through all the elements of the poster	The presenter <b>mentioned key aspects</b> of the poster	The presenter provided minimum <b>introduction</b>
Engaging communication	<b>Presenter</b> was professional, enthusiastic and confident	<b>Presenter</b> was professional and enthusiastic	<b>Presenter</b> displayed a professional attitude	<b>Presenter</b> was nervous but still professional	<b>Presenter</b> was unprofessional
Handling questions	<b>Positive response</b> to all questions. <b>Very clear, short &amp; relevant</b> answers to all questions	<b>Positive response</b> to most questions. <b>Clear, short &amp; relevant</b> answers to most questions	<b>Positive response</b> to some questions <b>Clear, short &amp; relevant</b> answers to some questions	<b>Positive response to a few</b> or no questions Answers to most questions <b>unclear, lengthy or irrelevant</b>	<b>No response</b> to questions